



Aletheia Christian College
Academic Calendar & Curriculum
2011-2012

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Mission Statement:

The mission of Aletheia Christian College is to train students from every nation to think critically, to examine God's word thoroughly, to worship God wholeheartedly, to teach Biblically, and to serve the church worldwide.

About Aletheia Christian College

Aletheia Christian College is located Twin Falls, ID. Surrounded by high mountain plateaus, the Rocky Mountain range surrounds the horizon providing excellent fishing, world-class skiing and rock-climbing and places to rest and seek God in the heights while studying Him in the plain. The Snake River Canyon nearby provides immediate relief from daily stresses, including hiking trails, waterfalls and lakes.

“In proportion as Americans let go of faith in the absolute power of God, they have accepted the belief in an all powerful State. This is true of peoples or nations for their idea of God determines the form of their civil, political, religious and social institutions.” (Verna Hall in *Christian History of the Constitution*) Our ideas about God influence not only this generation, but will impact future families, churches, schools and governments. God's providence for individuals is a result of His love for mankind and influences us to be governed by God, to have Christian character, and to impact our schools, churches and nations.

About the President:

Born in Jerome, ID, Randall Davis has spent most of his life involved in ministry and serving the church. Saved out of a church-going family in the Jesus People movement, he spent years living and studying about God, His character and His church

Randall and Diane Davis have educated youth and ministered to the church for many years. Randall was first called to college administration as a graduate of Trinity Evangelical Divinity School in Illinois. At 29, he turned down a position of president of a college start-up in Minneapolis, MN because of his limited experience in the ministry. After 25 years planting and pastoring churches both on a

Montana Indian reservation and in rural Idaho, Randall Davis has the education and the experience to lead a college for training pastors and educators.

Dr. Diane Davis, Randall's wife, brings an equally passionate view for education as her husband's passion for ministry. When she was told that her son would never learn to read due to learning disabilities, she built a school where students could be challenged to grow and learn no matter what their natural abilities. Their learning disabled son is now a professor of mathematics at a university in Texas.

ACC is the realization of the lifelong call and dreams of God in the lives of Randall and Diane Davis. After 20 years of ministry, and 15 years of administering two different Christian schools, Aletheia Christian College is the fruition of their life work.

Accreditation

ACC is seeking registration with the Idaho State Board of Education and accreditation with the Northwest Commission of Colleges and Universities. Because of size and limited enrollment, ACC is currently offering only Christian Education degrees, as well as Biblical Studies and Ministry. As ACC moves further down the accreditation path, programs will be added in general Elementary and High School Education and Business. ACC is not currently accredited or registered with any outside organization.

Currently, no transfers have occurred from Aletheia Christian College to another 2 or 4-year institution. Credits from ACC may be accepted at other Christian and Private institutions based upon compatibility with their Academic Curriculum and philosophy of education. Currently, Idaho State Board of Education does not endorse any course or program of study at Aletheia Christian College toward the granting of a degree in Idaho. To aid students in achieving transfer wherever possible, ACC designs our courses and schedule to meet accreditation and academic standards in the United States and is seeking accreditation as soon as possible. Also, records of syllabi will be kept by the Administration for classes offered while in our pre-accreditation phase to aid students in work.

Statement of Faith

Those basic beliefs to which this college is dedicated are stated as follows:

We believe:

1. The Scriptures, both the Old and New Testaments, to be the divinely inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of mankind and the Divine and final authority for Christian life and faith (2 Tim. 3:16; 2 Pet. 1:20, 21).
2. That there is one God, Creator of the Universe, eternally existing in three persons, Father, Son, and Holy Spirit, whose invisible attributes, eternal power and divine nature are seen in creation so that mankind is without excuse for not honoring God (Jn. 1:3; Gen. 1:1; Rom. 1:20, 21).
3. That Jesus Christ existed in the beginning with the Father, was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man. He lived a sinless life, was crucified, buried, and was raised from the tomb, and ascended to the right hand of God, where He is our high priest (Jn. 1:1; Luke 1:35; Rom. 1:4; Heb. 4:14-5:10).
4. That Jesus Christ the Son of God explains, shows, speaks for, radiates and represents God the Father (Jn. 1:18; 14:9; Heb. 1:1-3).
5. That the ministry of the Holy Spirit is to glorify Jesus Christ and, during this age, to convict men and regenerate, indwell, guide, instruct and empower the repentant believer for godly living, internalizing God's kingdom (Eze. 36:27; Heb. 10:16; Jn. 3:23-24 and 16:7-14; Eph. 3:14-19; 1 Cor. 3:16; 1).
6. That man was created in the image and likeness of God to fill the earth and rule over it. The creation of mankind was good, plentiful and innocent. Man rebelled against God and lost his original innocence, access to eternal life, and the immediate presence of God. Consequently, death spread to all men, because all sinned. All creation fell under a curse to await the redemption by the seed of the woman (Gen. 1:26-28; Gen. 2; Gen. 3:22-24; Rom. 5:12; Gen. 3:14-19).
7. That all mankind is morally responsible to not resist the Holy Spirit, to choose life, make themselves a new heart, obey God's call, turn from sin and believe (Deut. 30:19; Eph. 1:13; Ez. 18:31; Jn. 16:8-13).
8. That Jesus' life, death, and resurrection demonstrate God's righteousness and provide the grounds for justification and salvation for all mankind. Whoever hears the gospel of truth and repents and believes in Him, to them the Holy Spirit gives the power to become, and witnesses with their spirits that they are, children of God (Jn. 1:12; Rom. 5:9-10; 8:16; Eph. 1:13-14).
9. That the true church is composed of all such persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit and are united together in the body of Christ of which He is the Head and Chief Shepherd (Eph. 1:13; Jn. 10:11; 1 Cor. 12:12-27; Eph. 5:23; Col. 1:18).
10. That Jesus will come in the same way he was taken up, so shall we always be with the Lord. Since that day will come like a thief in the night when Jesus will reign for a thousand years, we should live in holiness and godliness, showing evidence of God's Spirit at work in our lives (Acts 1:11; 1 Thess. 4:17; 5:2; Rev. 20:4; 2 Pet. 3:10-12).
11. In the resurrection of the dead: the believer to everlasting blessedness and joy with the Lord Jesus Christ and the unbeliever to judgment and everlasting conscious torment (Matt. 13:49-50; 25:46; Rev. 20:13-15).
12. That God is involved providentially in the history of nations determining their appointed times and the boundaries of their habitation so that they might seek Him, and that He rewards those who seek Him (Acts 17:25-27; Heb. 11:6; 2 Chron. 16:9; 15:12-15).

Academic Calendar 2010-2012		
	2010-11	2011-12
Fall Semester		
First day of classes	Sep 7 th	Aug 29 th
Deadline for add/drop	Sep 28 th	Sept 19 th
Last day for late course withdrawal	Nov 2 nd	Oct 24 th
Thanksgiving Break	Nov 25 th - 28 th	Nov 23 rd -25 th
Registration for Spring semester	Dec 6 th	Dec 5 th
Last day of classes	Dec 10 th	Dec 9 th
Finals	13 th - 17 th	Dec 12 th -16 th
Grades-in deadline	Dec 28 th	Dec 27 th
	2010-11	2011-12
Spring Semester		
First day of classes	Jan 10 th	Jan 9 th
Deadline for add/drop	Jan 31 st	Jan 30 th
Last day for late course withdrawal	March 7 th	March 5 th
Spring Break	March 21 th - 25 th	March 19 th -23 rd
Passover/Easter Weekend	April 22 nd no class	April 6 th no class
Last day of classes	April 29 th	April 27 th
Finals	May 2 nd - 5 th	April 30 th – May 3 rd
Graduation	May 6 th	May 4 th
Grades-in deadline	May 17 th	May 15 th

Core Requirements

Core Courses		
BIBL 100	Apologetics	3 Credits
BIBL 200	Ethics	3 Credits
BIBL	Bible Course of student's choice	3 Credits
BIBL	Bible Course of student's choice	3 Credits
MATH	Math Course of student's choice	3 Credits
BIOL or CHEM	Lab Course of student's choice	4 Credits
MUSI or ARTS	Arts course of student's choice	3 Credits
MUSI or ARTS	Arts course of student's choice	3 Credits
PHED 101	Health and Fitness	2 Credits
PHED	Activity course of student's choice	1 Credit
PHED	Activity course of student's choice	1 Credit
PSYCH 200	Introduction to Biblical Psychology	3 Credits
HIST 101	American Christian Government	3 Credits
HIST 102	American Christian Government	3 Credits
GREE, HEBR*	Language Course	3 Credits
GREE, HEBR	Language Course	3 Credits
Total Credits		44

*Biblical Studies Majors replace this core with another language course.

These courses form the required core of any general degree at Aletheia Christian College. The additional courses necessary for graduation in any program can be taken at each individual student's pace and choosing.

Department of Education

Diploma in Christian Elementary Teaching

Education Courses		
Core		44 Credits
BIOL and CHEM, BIBL, MUSI and ARTS, or LING	1st Stream of Study	20 Credits
BIOL and CHEM, BIBL, MUSI and ARTS, or LING	2nd Stream of Study	20 Credits
BIOL 101	Biology I	3 Credits
CHEM 101	Chemistry I	3 Credits
MATH 102	Basic Mathematics	3 Credits
EDU 101	American Christian Government	3 Credits
EDU 102	American Christian Government	3 Credits
EDU 210 or EDU 211	Classroom Management	3 Credits or 1 Credit
EDU 311, EDU 317, EDU 318, EDU 314, or EDU 319	Teaching Specialty	3 Credits
EDU 311, EDU 317, EDU 318, EDU 314, or EDU 319	Teaching Specialty	3 Credits
EDU 401	Administering the Multi- Level Classroom and School	3 Credits
EDU 402	Teaching the Diverse Classroom	3 Credits
EDU 492 or EDU 490	Practicum or Missions Practicum	12 Credits
EDU	Additional Education Courses to reach 140 Credits	14 Credits
Total		140 Credits

Education Majors will choose two streams of study out of these four: a combined Science stream of Biology and Chemistry, a Bible stream, a Linguistics stream, or a Music and Arts stream. The required teaching specialty classes will match the streams the student chooses. The other teaching classes can be taken as electives.

Education Majors at ACC will be involved in a semester to a year of full time student teaching in order to graduate with a four-year diploma of Christian Education.

Department of Biblical Studies

Diplomas in Biblical Studies and Ministry

Biblical Studies		
Core	Core Requirements	44 Credits
BIBL	1 General or Specific Gospel Course	3 Credits
BIBL 205	Acts and Paul's Missions	3 Credits
BIBL 331, 332, 333, 335	1 Semester of Pauline Epistle	3 Credits
BIBL 237 or 335	General Epistles or Revelation	3 Credits
BIBL 271	NT Greek I	3 Credits
BIBL 272	NT Greek II	3 Credits
BIBL 371	NT Greek III	3 Credits
BIBL 372	NT Greek IV	3 Credits
BIBL 281	Hebrew I	3 Credits
BIBL 282	Hebrew II	3 Credits
EDU 311	Elementary Bible	3 Credits
BIBL 291	Family Counseling	3 Credits
BIBL 401	Theology I	3 Credits
BIBL 402	Theology II	3 Credits
BIBL 431, 432, 433	Fourth year Biblical Studies course	3 Credits
BIBL 461	Practicum	1 Credit
BIBL	Additional Courses to total 60 Credits	14 Credits
	Electives to total 128 Credits	24 Credits
Total		128

Graduates with a Ministry Diploma in Ministry or Biblical Studies must take 40 of their credits from Upper level Courses.

Ministry		
Core	Core Requirements	44 Credits
EDU 311	Elementary Bible	3 Credits
BIBL 251, 351 or 451	2 Semesters Camp Ministry	4 Credits
BIBL 291	Family Counseling	3 Credits
BIBL 352	Homiletics	3 Credits
BIBL 252	NT Greek II	3 Credits
BIBL 310	Homiletics	3 Credits
BIBL 362	Basic Principles of Ministry	3 Credits
BIBL 401	Theology	3 Credits
BIBL 402	Theology II	3 Credits
BIBL 462	Practical Aspects of Ministry	3 Credits
BIBL 161, 261, 361, or 461	3 Semesters of Practicum	3 Credit
BIBL	Additional BIBL courses to total 60	26 Credits
	Electives to total 128 Credits	24 Credits
Total		128

Two year diplomas require the core plus 16 Credits of the courses listed for a four year diploma in Biblical Studies or Ministry.

Diplomas:

Two-year diploma in Ministry

Four-year diploma in Ministry

Two-year diploma in Biblical Studies

Four-year diploma in Biblical Studies

Four-year diploma in Christian Education

Aletheia Christian College is a community where students will gain life skill experience. Academic studies at ACC are integrated with the reality of life and of the world around us.

Each course of study at ACC is designed to be either completed in 2 or 4 years with 12-15 credits per semester.

Currently, any courses or diplomas offered at Aletheia Christian College are to equip ministers and educators for the Christian church world-wide.

Definition of Credit

A Credit at Aletheia Christian College is given for one hour of coursework per semester. One credit is the equivalent of 15 hours in class and 30 hours of homework, for a total of 45 hours work per credit

Tuition and Fees

Tuition for Aletheia Christian College is \$105 per credit, up to 12 credits. Full time tuition (12 Credits or more) is \$1200 per semester.

Aletheia Christian College is not accredited and as such is not part of any student loan program or state financial aid. ACC is willing to work with students on a case-by-case basis, so students who cannot pay tuition up front need to make payment arrangements with the Registrar's office during the add-drop period each semester.

Add-Drop

The first three weeks of each semester is the add-drop period. During this time, students can enroll and unenroll from classes without academic penalty. Full time students can add and drop classes without any additional charges. Part time students will be charged full price for each additional credit and 20% for classes dropped in the add-drop period. At the end of the add-drop period, students who have zero attendance and/or no plan for payment will be dismissed and charged 20% of total tuition for that semester.

Refund Policy for Fall 2010

Students will receive full refund for classes up to the first day of class. After the first day of class, 80% refund will be given until the add-drop period is over. After the add-drop period, students will receive no refund for withdrawing or dropping classes.

Students who have not paid in full or entered into a payment agreement with ACC staff by the fourth week of classes will be dropped. Students wishing reinstatement after financial dismissal will be re-charged the application fee and need to address current debts before taking additional classes at ACC.

Withdrawal

Students who withdraw from any classes at ACC during the add-drop period will receive no marks on their transcript. From week 3 to week 8 withdrawing receives a "W". From week 8 to the end of each semester, withdrawing receives a "WP" or "WF". "WP" indicates a passing grade when withdrawn. "WF" indicates a failing grade when withdrawn.

Grading and Assessment

Aletheia Christian College grades students on a 4.0 Grade Point Average scale (GPA).

For each letter grade given by a teacher, students will receive

F – 0

D – 1

C – 2

B – 3

A – 4

Students who have attended ACC for half their intended program will undergo a graduation assessment to determine if they have the 2.5 GPA necessary to remain at ACC and graduate with 50% of the time allotted for graduation.

Admissions

Admissions Requirements

Candidates for Admission should have a grade point average of 2.00 minimum and a minimum score of 1000 on the SAT.

Non-Traditional students who have had a variety of life experiences may be granted admission on a provisional basis without basis of grades or test scores.

Final admission to Aletheia Christian College is decided after an interview and receiving all admissions documents including recommendations, test scores and official transcripts and is based on the combination of these.

Required Areas of Study for Admission to ACC

Idaho College Admission High School Core Classes

English.....8 semesters

[Composition, Literature]

Mathematics.....6 semesters

[Applied Math I, Applied Math II, Algebra I, Algebra II, Geometry, Analytic Geometry, Calculus, Statistics, Trigonometry. At least 4 semesters must be taken during grades 10 through 12.]

Natural Science.....6 semesters

[Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. Selected applied science courses may count for up to 2 semesters. At least 2 semesters must be in courses which include a laboratory science experience.]

Social Science.....5 semesters

[American Government, Geography, U.S. History, World History, Economics, Philosophy, Psychology, Sociology.]

Humanities/Foreign Language.....2 semesters

[Literature, History, Philosophy, Foreign Language, and related study of 2 or more of the traditional humanities disciplines.]

Other College Prep3 semesters

[Speech, Studio/Performing Arts (Art, Dance, Drama, Music), additional Foreign Language. Up to 2 semesters of approved vocational courses may apply; consult your high school counselor.]

Students who do not meet these core courses can be accepted on a provisional status. Students who are on a provisional status have to complete 15 credits of course work: ENG 101 and ENG 102 and choose a class from each of the general education core areas: Mathematics/Social Sciences, Humanities/Foreign Language/Arts, and Social Science. These credits must be finished before the student completes their Sophomore year.

Transfer Credit

Aletheia Christian College will accept credits from Regionally Accredited institutions based on ability for the class to fit in the current academic catalog. ACC will accept credits from a non-accredited institutions based upon syllabi, course descriptions and evidence of work.

As part of our missions' focus at ACC, we will accept credits from missionary organizations and Bible schools, based upon course descriptions and research of the ACC registrar's office. Currently Youth With A Mission (YWAM) credits are transferred on a per-school basis. DTS schools will be given 6 credits of a 100 level Biblical Studies, Arts, or other department depending on the speciality of the DTS.

Information on transfer credits will be supplied as part of the application process.

Faculty

Randall Davis, M Div from Trinity Evangelical Divinity School (TEDS), Pastor for 25 years in Idaho, Montana and Chicago

Diane Davis, EdD Doctorate in Higher Education and Leadership from Idaho State University (ISU), M Ed from ISU, Teacher and Headmaster of Liberty Christian Academy for 12 years, Magic Valley Christian School for 2 ½ years

Part Time Faculty And Lecturers

Alan Snyder, Ph.D., History, The American University, Associate Professor at Southeastern University

Gene Wisniewski, PhD from Purdue University, Teacher at Liberty Christian Academy for 8 years, Engineer at World Radio Link.

James Kilkenny, Masters in English and Director of YWAM's Teachers for the Nations

Jim Evans, Master of Ministry from Simpson College and Pastor at Heritage Christian Missionary Alliance Church.

Katherine Dang, Author of the *Universal History* series and co-author with Verna Hall and Rosalie Slater in the Principle Approach™

Administrative Staff

President, Randall Davis, M Div from Trinity Evangelical Divinity School (TEDS), Pastor for 25 years in Idaho, Montana and Chicago.

Vice President of Academics, Dr. Diane Davis, M Ed from Idaho State University (ISU), EdD Doctorate in Higher

Education and Leadership from ISU, Teacher and Headmaster of Liberty Christian Academy for 12 years, Magic Valley Christian School for 2 ½ years.

Administrative Assistant, Nathanael Davis, BA, Trinity Western University.

Board of Directors

The Board of Directors at Aletheia Christian College is both a self-perpetuating Board and a representative legal body. Three members of the Board of Directors will be representatives of the staff, faculty, and students. The other members of the Board are

James Kilkenny, Tyler, TX. B.A. in Modern Languages, University of Portland. M.A. in English Literature, University of Portland. YWAM's Teachers For the Nations Director, 20 year veteran of missions.

Chairman of the Board, Ted Fields, Fort Worth, TX. BS in Chemistry, Boise State University. Manager with Alcon Labs in Fort Worth.

Vice- Chairman of the Board, Thomas Lukashow, ESQ. Doctorate of Jurisprudence, Southern Illinois University School of Law. Lawyer for 20 years in Florida.

Secretary and Treasurer, Dr. Gene Wisniewski. Doctorate of Philosophy Purdue University, Teacher at Liberty Christian Academy for 8 years, Engineer at World Radio Link.

President of the College, Randall Davis. M Div from Trinity Evangelical Divinity School (TEDS), Pastor for 25 years in Idaho, Montana and Chicago

Student Services

Work-study

Students can receive tuition rebates for work-studies with ACC administration and faculty. The rebates are based upon hourly work at no more than 15 hours per week.

Housing

ACC administration will aid students in finding housing. Currently, there are no dormitory or housing resources available from the college.

Academic Advising

Students will receive bi-yearly advising on courses needed each semester from an administrative, staff or faculty member.

Scholarships

Students receive a \$315 credit per semester for personal or immediate family involvement in Christian ministry.

Full time students receive a \$100 discount for payment of full tuition before the beginning of the semester (before the first day of classes).

Transcripts

Transcripts are available from the administrative offices at 401 6th Ave N, Twin Falls, ID 83301 for a \$5 processing fee.

ACC reserves the right to not release transcripts to students who have outstanding debts with the college.

Syllabi

Syllabi for classes offered while ACC is non-accredited will be kept on record in the administrative offices at 401 6th Ave N, Twin Falls, ID 83301. Copies of syllabi are available at the cost of 15 cents per page. This is to facilitate any students who wish to transfer to another institution after attending ACC.

Chapel

ACC will host a weekly chapel for students and employees' spiritual refreshment. Students who wish to be involved in chapel or who just want to come worship and pray need to contact ACC administration to obtain information about times and places for chapel.

Course Catalog

Biblical Studies

BIBL 100 – Apologetics (3 Cr)

Students will read through biblical studies and Christian philosophy. Students will be able to give witness as to what they believe and why.

BIBL 131 – NT Survey (3 Cr)

Students will read through the New Testament, as well as some introductory materials on the New Testament studies. Students will be able to demonstrate understanding of the different sections of the New Testament, and of the person Jesus Christ.

BIBL 132 – OT Survey (3 Cr)

Students will read through the Old Testament, as well as some introductory materials on the Old Testament culture, history and theology. Students will be able to demonstrate understanding of the different sections of the Old Testament, and of God's character in interaction with Israel.

BIBL 161 – 1ST Year Practicum (1 Cr)

Students will work with a church or organization outside of ACC under the direct supervision of ACC faculty and the church or organization's staff.

BIBL 191 – Introduction to Biblical Psychology (3 Cr)

Students will be introduced to foundational psychologists and their work in the secular world and will analyze them from a Biblical perspective.

Cross-listed as PSYCH 200
PREQ: BIBL 100 and BIBL 200

BIBL 200 – Ethics (3 Cr)

Students will read and reason through several basic books on ethics, Christianity and morality. Students will be able to define how Christian ethics affects a culture, and how their ethical view has been shaped.

BIBL 100 Pre-Requisite

BIBL 231 – Pentateuch (3 Cr)

Students will read through the first five books of the Old Testament. Students will be able to demonstrate knowledge of the history of the Semitic-people groups and also show understanding of the creation, sin, covenant and law.

BIBL 232 – Wisdom Literature (3 Cr)

Students will read through Psalms, Proverbs, Ecclesiastes, and Song of Songs. Students will be able to demonstrate understanding of the forms of writing and the application of Hebrew wisdom today.

BIBL 233 – Prophets (3 Cr)

Students will read through the prophets. Students will be able to demonstrate understanding of the place of prophecy in ancient Israel, and its place in modern times.

BIBL 234 – Histories (3 Cr)

Students will read through the histories and continue to develop a view of the Providential History of God. Students will be able to demonstrate knowledge of the timelines and archeology regarding ancient Israel.

BIBL 235 – Gospels (3 Cr)

Students will read through the four Gospels. Students will demonstrate an understanding of soteriology, Christology, messianic prophecy and fulfillment.

BIBL 236 – Acts and Life of Paul (3 Cr)

Students will read through the Acts of the Apostles and study when and where Paul wrote and spoke. Students will be able to analyze the issues that Paul addresses in each of his sermons and epistles.

BIBL 237 – General Epistles (3 Cr)

Students will read through the general, non-pauline epistles. Students will be able to analyze the issues in the church addressed by each epistle and summarize the theological position of the writer.

BIBL 251 – Camp Ministry (2 Cr)

Students will study and practice ministering in a camp setting. Students will be able to work as part of a team, producing a 3-7 day youth camp.

BIBL 261 – Practicum (1 Cr)

Students will work with a church or organization outside of ACC under the direct supervision of ACC faculty and the church or organization's staff.

BIBL 271 – NT Greek I (3 Cr)

Students will learn the basic building blocks for studying New Testament Greek. Students will be able to read the Greek alphabet, know some of the most commonly used words in the New Testament and decline the article.

Cross-listed: GRK 101

BIBL 272 – NT Greek II (3 Cr)

Students will learn the basic building blocks for reading New Testament Greek. Students will be able to parse Greek nouns and verbs and will be able to translate a list of the commonly used New Testament words from Greek to English.

PREQ: BIBL 271

Cross-listed: GRK 102

BIBL 281 – OT Hebrew I (3 Cr)

Students will study Hebrew, the language of the Old Testament. Students will be able to read the Alphabet and have a rudimentary understanding of Hebrew grammar.

Cross-listed: HEB 101

BIBL 282 – OT Hebrew II (3 Cr)

Students will study Hebrew and develop an understanding of the grammar and vocabulary found in the Old Testament. Students will be able to translate select verses from the Psalms and the Pentateuch.

PREQ: BIBL 281

Cross-listed: HEB 102

BIBL 291 – Family Counseling (3 Cr)

Students will build upon Introduction to Biblical Psychology and study ministry techniques used in church counseling situations. Students will be able to iterate their own philosophy of counseling, as well as identify psychological tools they can use, and identify when it is necessary in a church situation to send a parishioner to a professional counselor.

PREQ: BIBL 191

Cross-listed: PSYCH 231

BIBL 292 – Child Psychology (3 Cr)

Students will understand theories of intelligence including those in IQ Testing, Gardner, Goleman, Kohlberg, Gilligan and the Bible.

Cross-Listed: EDU 321, PSYCH 241

BIBL 302 – Creation Studies (3 Cr)

Students will read through the creation accounts found in Genesis, and different global cultures, including the modern materialist accounts. Students will be able to define what similarities the Creation account has to other cultures, what

differences it has, and what that means for their faith.

PREQ: BIBL 231

BIBL 331 – Pauline Epistle (3 Cr)
 BIBL 332 – Pauline Epistle (3 Cr)
 BIBL 333 – Pauline Epistle (3 Cr)
 BIBL 334 – Pauline Epistle (3 Cr)

Students will read through one of Paul's epistles, faculty choice. Students will be able to analyze Paul's epistles to understand which questions Paul does and does not address. Students will also be able to demonstrate the foundational knowledge of how Paul uses grammar and contextualization to share the gospel.

This class can be taken 4 times for credit as long as each time is a different epistle.

PREQ: BIBL 100 and ENG Course

BIBL 335 – Revelation (3 Cr)

Students will read through John's Revelation, and other eschatological passages and analyze their meaning for the church today and tomorrow. Students will be able to analyze both the metaphor, and the instruction found in eschatological passages.

BIBL 351 – Camp Ministry (3 Cr)

Students will study and practice ministering in a camp setting. Students will be able to work as part of a team, producing a 3-7 day youth camp.

BIBL 352 – Homiletics (3 Cr)

Students will study classical preaching and rhetoric, as well as the techniques used by modern preachers. Students will be able to deliver a 30-60 minute homiletic sermon.

BIBL 353 – Youth in Ministry (3 Cr)

Students will study the fundamentals and methods of serving the youth in the church.

Students will be able to articulate their own style of youth ministry and leadership.

BIBL 361 – Practicum (1 Cr)

Students will work with a church or organization outside of ACC under the direct supervision of ACC faculty and the church or organization's staff.

BIBL 362 – Basic Principles of Ministry (3 Cr)

Students will study the fundamentals and methods of serving the Church. Students will be able to articulate their own style of ministry and leadership.

BIBL 371 – Greek Reading (3 Cr)

Students will read and translate from the Greek New Testament. Students will be able to demonstrate understanding of grammar structures, meaning, and comprehensive vocabulary.

PREQ: BIBL 272

Cross-listed: GRK 201

BIBL 372 – Greek Reading II (3 Cr)

Students will be able to read Koine Greek and write academic papers on the meaning of sections of the Septuagint and the New Testament.

PREQ: BIBL 371

Cross-listed: GRK 202

BIBL 401 – Systematic Theology (3 Cr)

Students will study the theologies of the great awakenings and theologians of the several revival movements in the 20th century. Students will be able to demonstrate how theology and revival are related.

PREQ: BIBL 100, BIBL 200

BIBL 402 – 21st Cent. Theology (3 Cr)

Students will study theologies prevalent today

and look at how they might be having an effect upon the culture around them. Students will be able to articulate their own theological views and analyze other theological positions and doctrines.

BIBL 431 – Pauline Exegesis (3 Cr)

Students will study Paul's writing in Greek, analyzing the grammar, context and style of his theology and evangelism. Students will be able to diagram, through both sentence structure and conjugation, the writings of Paul.

PREQ: BIBL 272

BIBL 432 – NT Textual Analysis (3 Cr)

Students will study the different texts composing the New Testament tradition, and the variations found in the original language; and will be able to address the historical and spiritual relevance of text variations.

PREQ: BIBL 272

BIBL 433 – OT Textual Analysis (3 Cr)

Students will study the different texts composing the Old Testament tradition, and the variations found in the original language; and will be able to address the historical and spiritual relevance of text variations.

PREQ: BIBL 282

BIBL 451 – Camp Administration (2 Cr)

Students will study and practice leadership in a camp ministry setting. Students will be able to design and execute a structured camp which leaves room for the Holy Spirit to move.

PREQ: BIBL 351

BIBL 461 – Practicum (1 Cr)

Students will work with a church or organization outside of ACC under the direct supervision of ACC faculty and the church or organization's staff.

BIBL 462 – Practice of Ministry (3 Cr)

Students will engage in actual ministry. Students will put into practice the ideas they have formulated while studying at ACC.

PREQ: 30 Credits of Biblical Studies courses, including BIBL 100, BIBL 200 and BIBL 401

Biology

BIOL 101 – Biology I (3 Cr)

Biology I gives an introduction to zoology, botany, and molecular biology. Students will be able to identify different forms of life, as well as understand issues facing many contemporary biologists.

BIOL 102 – Biology II (3 Cr)

Biology II continues the introduction to zoology, botany and molecular biology and adds anatomy and physiology. Students will be able to identify different systems in the cell, in plants, in animals and in humans.

BIOL 202 – General Ecology (3 Cr)

BIOL 202L – Lab (1 Cr)

General Ecology covers the different forms of life and the environment in which they are found. Students will be able to describe general environments and their respective life forms.

BIOL 211 – General Botany (2 Cr)

Students will study the documentation, classification and identification of plants necessary to teach up to an 8th grade level. Students will be able to identify major classes of plants and fungi.

BIOL 212 – General Zoology (2 Cr)

Students will study the documentation, classification and identification of animals necessary to teach up to an 8th grade level. Students will be able to identify different classes of animals.

BIOL 213 – Creation vs. Evolution (3 Cr)

Students will study the current debates in modern science surrounding evolution and biology. Students will be able to describe the different theories of biological origins and diversity and explain the reasons for believing one or the other.

BIOL 214 – Human Anat. and Phys (3 Cr)

Students will study the human body, how it functions and performs. Students will be able to identify the organ systems within the human body, how they work and how they are interrelated.

BIOL 301 – Application of Science (3 Cr)

Students will study how the scientific professions and disciplines interact with our modern world, including studying the science behind sustainability, ecological worrying, politics and industry.

Cross-listed: CHEM 301

Chemistry

CHEM 101 – Intro. to Chemistry (3 Cr)

Students will study the basic principles and foundations for the study of matter. Students will be able to perform unit conversion, algebraic manipulation of Chemical equations, to demonstrate fundamental understanding of elements, etc.

CHEM 102 – Introduction to Organic Chemistry (3 Cr)

This course introduces the complexities of molecular bonding, including hydrogen and carbon bonding. Students will be able to identify

the different shapes of molecules, as well as basic carbon molecules.

CHEM 301 – Application of Science (3 Cr)

Students will study how the scientific professions and disciplines interact with our modern world, including studying the science behind sustainability, ecological worrying, politics and industry.

Cross-listed: BIOL 301

Education

EDU 101 – American Christian Gov. (3 Cr)

EDU 102 – American Christian Gov. (3 Cr)

A full year detailed study of the Christian roots of US history and the principles of law, education and character that governed the lives of the early Americans.

Cross Listed as HIST 101 and HIST 102,

REQUIRED FIRST YEAR COURSE

EDU 201 – History of Education (3 Cr)

Students will study the history of modern education, including reading about the lives and works of Rousseau, Dewey, Piaget, Mann as well as contemporary figures in education.

EDU 210 – Classroom Management (3 Cr)

EDU 211 – Classroom Management (1 Cr)

Students will study the various theories of management and classroom organization and be equipped to address various management issues involved with teaching.

EDU 302 – Basic Principles in Home and Private School (3 Cr)

Students will learn the principles necessary for teaching the Multi-Level classroom. Students will be able to formulate lesson plans for a multi-level classroom and discuss how to implement

those lesson plans. Administrative challenges will be addressed.

EDU 303 – Tech. in The Classroom (3 Cr)

Students will be able to use various means to communicate learning, including Multi-Media, PowerPoint and other electronic resources.

EDU 304 – Tech. in The Class II (3 Cr)

Students will learn how to use the Internet as a valuable educational tool. Students will be able to design online lectures, understand and use Moodle and other internet tools.

EDU 311 – Elementary Bible (3 Cr)

Students will learn how to set up a Bible curriculum for grades 1-8, integrating basic exegesis and topical study into their teaching. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-8th grades.

EDU 312 – Elementary Math (3 Cr)

Students will learn how to set up a math curriculum for grades 1-8 with an historical Judeo-Christian perspective and an emphasis on the practical uses of math. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-8th grades.

EDU 313 – Elementary Literature (3 Cr)

Students will learn how to set up a literature curriculum for grades 1-8 with an historical Judeo-Christian perspective and an emphasis on Classic American Literature. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-8th grades.

EDU 314 – Elementary Science (3 Cr)

Students will learn how to set up a science curriculum for grades 1-8 with an historical Judeo-Christian perspective. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-8th grades.

EDU 315 – Elementary History (3 Cr)

Students will learn how to study and teach history for grades 1-8 with an historical Judeo-Christian perspective and an emphasis on God's Providence. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-8th grades.

EDU 317 – Elementary Music (3 Cr)

Students will learn how to design music classes that can engage students of different levels by producing music. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-8th grades.

EDU 318 – Elementary Languages (3 Cr)

Students will learn how to design foreign language classes that can engage elementary students at a basic level while still teaching reading, writing, listening and speaking. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-8th grades.

EDU 319 – Elementary Art (3 Cr)

Students will learn art and how to develop a curriculum focused on developing the artistic abilities of elementary students. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-8th grades.

EDU 321 –Theories of Learning (3 Cr)

Students will understand theories of intelligence including those in IQ Testing, Gardner, Goleman, Kohlberg, Gilligan and the Bible.

Cross-Listed: BIBL 292, PSYCH 241

EDU 322 – Teaching and Assessment (3 Cr)

Students will learn various teaching techniques and appropriate ways to assess learning while using those techniques.

Prereq. 321

EDU 401 – Administering the Multi- Level Classroom and School (3 Cr)

Principles and practical aspects of administering small, multi-level classrooms and schools.

Students will be able to define their own technique and perform simulations.

EDU 402 – Teaching the Diverse Classroom (3 Cr)

Students will prepare for teaching in a classroom with different learners including learning disabled students. Students will be able to address how to treat gender and cultural diversity issues in the classroom.

EDU 490 – Practicum (12 Cr)

Students will teach in a classroom, under the tutorship of an experienced teacher, and a professor at ACC.

EDU 491 – Practical Aspects of the Mission's Classroom (3 Cr)

Students will understand and prepare to address issues involved in teaching in classrooms outside typical North American settings

EDU 492 – Mission's Classroom Practicum (12 Cr)

Students will teach under an experienced teacher in an atypical setting.

English**ENG 100 – Grammar (1 Cr)****ENG 101 – Grammar (3 Cr)**

Students will be introduced to the fundamentals of English grammar. Students will be able to use tools, including diagramming, defining and analytic response, to discern the meaning behind English writings including the Bible.

ENG 102 – Introduction to English Literature (3 Cr)

Students will be introduced to literary analyses. Students will be able to identify and analyze an author's use of plot, style, setting, theme, character, genre and voicing.

ENG 201 – Literature to 1500 (3 Cr)

Students will read through the foundations of English literature, including ancient literature, English epic poems, and the Magna Carta.

ENG 202 – Literature After 1500 (3 Cr)

Students will read and analyze the great English writings, including Locke, Blackstone, and Shakespeare and also the great American writings, including the transcendentalists.

ENG 301 – Modern Literature (3 Cr)

Students will study and analyze modern American and British literature from the 20th and 21st centuries.

ENG 304 – Ancient Eastern History (3 Cr)

Students will study the birthplace of modern civilization, including Hammurabi's Code, the

Bible, Egyptian culture and the Epic of Gilgamesh.

Cross listed as HIST 304

Greek

GRK 101 – NT Greek I (3 Cr)

Students will learn the basic building blocks for studying New Testament Greek. Students will be able to read the Greek alphabet, know some of the most commonly used words in the New Testament and decline the article.

Cross-listed: BIBL 271

GRK 102 – NT Greek II (3 Cr)

Students will learn the basic building blocks for reading New Testament Greek. Students will be able to parse Greek nouns and verbs and will be able to translate a list of the commonly used New Testament words from Greek to English.

PREQ: GRK 101

Cross-listed: BIBL 272

GRK 201 – NT Greek III (3 Cr)

Students will read and translate from the Greek New Testament. Students will be able to demonstrate understanding of grammar structures, meaning, and comprehensive vocabulary.

PREQ: GRK 102

Cross-listed: BIBL 371

GRK 202 – NT Greek IV (3 Cr)

Students will be able to read Koine Greek and write academic papers on the meaning of sections of the Septuagint and the New Testament.

PREQ: GRK 201

Cross-listed: BIBL 372

Geography

GEO 101 – Introduction to Biblical Geography (3 Cr)

“He made from one man every nation of mankind to live on all the face of the earth, having determined their appointed times and the boundaries of their habitation” Acts 17:26

Students will demonstrate an understanding of challenges and opportunities in the study of geography.

Hebrew

HEB 101 – Old Testament Hebrew I (3 Cr)

Students will study Hebrew, the language of the Old Testament. Students will be able to read the Alphabet and have a rudimentary understanding of Hebrew grammar.

Cross-listed: BIBL 281

HEB 102 – Old Testament Hebrew II (3 Cr)

Students will study Hebrew and develop an understanding of the grammar and vocabulary found in the Old Testament. Students will be able to translate select verses from the Psalms and the Pentateuch.

PREQ: HEB 101

Cross-listed: BIBL 282

History

HIST 101 – American Christian Government (3 Cr)

HIST 102 – American Christian Government (3 Cr)

A full year detailed study of the Christian roots of US history and the principles of law, education and character that governed the lives of the early Americans.

Cross Listed as EDU 101 and EDU 102,
REQUIRED FIRST YEAR COURSE

HIST 103 – Introduction to Providential History (3 Cr)

Students will study history from a Providential viewpoint (Acts 17). Students will be able to identify the chain of Christianity in the spread of Western Civilization, and also identify places in history where God left a remnant that His word and Gospel would not be lost.

HIST 104 – World History Survey (3 Cr)

Students will study a broad overview of History with a providential worldview. Students will be able to identify major periods of culture and civilization throughout Europe, Asia, Africa and the Americas.

HIST 201 – History to 1500 (3 Cr)

Students will study the spread of Christianity and Civilization from Babylon, Sumeria, Israel, Greece, Rome. Students will be introduced to the chain of Christianity that lead from those ancient cultures to the Byzantines, the Holy Roman Empire, Renaissance, Beginning of Reformation.

HIST 202 – History from 1500 (3 Cr)

Students will study the Reformation and the cultural and historical trends that arose in Europe at the time and spread to other parts of the world. Students will study the early experiments in self government, including the Dutch Republic, the American Revolution. The course will end with an overview of self-government lost, including westward expansion in the US, the Civil War, and examples from modern history.

HIST 304 – Ancient Eastern History (3 Cr)

Students will study the birthplace of modern civilization, including Hammurabi's Code, the Bible, Egyptian culture and the Epic of Gilgamesh.

Cross listed as ENG 304

Linguistics

LING 101 – Introduction to Ling. (3 Cr)

Students will be introduced to the methods, problems, and reasons for studying and teaching linguistics.

LING 102 – Introduction to TESL (3 Cr)

Students will be introduced to the methods, problems, and reasons for studying and teaching English as a Second Language.

LING 201 – Language and Society (3 Cr)

Students will study the specific area of how language and culture interact and overlap. Students will be able to identify and give initial analyses of their own language and society, and apply that analyses to other language groups.

LING 220 – Articulatory Phonetics (3 Cr)

Students will study the fundamentals of using the International Phonetic Alphabet. Students will be able to identify by sound and analyze in writing consonants from a variety of languages and English vowels.

LING 230 – Teaching and Learning Languages Online (3 Cr)

Students will gain an overview of language learning by designing and partaking in a language study course, learning beginner reading, writing, listening and speaking using online resources.

LING 231 – Teaching Reading and Writing in ESL (3 Cr)

Students will gain an overview of teaching reading and writing. Students will be able to design a beginner to intermediate level Reading and Writing course.

LING 232 – Teaching Listening and Speaking in ESL (3 Cr)

Students will gain an overview of teaching listening and speaking. Students will be able to design a beginner to intermediate level Listening and Speaking course.

LING 430 – Ethnography (3 Cr)

Students will study one of the primary methods of research in cultural studies. Students will be able to use ethnography to study cultures around them.

Math

MATH 101/ PHIL 101 – Logic and Algebra (3 Cr)

Introduction to logical equations and algebraic formula. Students will be able to accurately and consistently form and manipulate equations to solve for unknowns, prove and make statements.

MATH 102 – Basic Mathematics (3 Cr)

Basic Mathematics introduces students to algebra, trigonometry and geometry.

MATH 201 – Statistics (3 Cr)

Statistics introduces students to the use of statistics in research, education and business. Students will be able to collate data, find patterns and record them.

MATH 203 – Calculus I (3 Cr)

MATH 204 – Calculus II (3 Cr)

Calculus I introduces students to the principles of Calculus. Students will be able to use calculus, including derivatives and integers, to solve problems both contrived and real, specifically related to Newtonian Physics.

MATH 221 – Trigonometry (3 Cr)

Trigonometry introduces students to the properties of triangles, the properties of angles, sine, cosine and tangents. Students will be able to graph sine, cosine, and tangent and be able to offer trigonometric proofs.

Music

MUSI 101- Music Appreciation (3 Cr)

Students will be introduced to the history and development of music. Students will be able to describe overarching themes in western music and their time periods.

MUSI 102 – Fundamentals of Music (3 Cr)

Students will be introduced to the definitions, techniques and basics of music reading and singing.

MUSI 121 – Choir (1 Cr)

MUSI 122 – Choir (1 Cr)

Choir gives students the opportunity to perform in a large vocal ensemble with a variety of repertoire.

MUSI 125 – Worship in Music (1 Cr)

MUSI 126 – Worship in Music (1 Cr)

Students will be part of a worship team, gaining experience in the various means of leading through service in the area of praise and worship.

MUSI 131 – Music Theory I (3 Cr)

Students will be introduced to Chords, Keys and other fundamentals of Music Theory. Students will be able to identify significant classical modalities, keys and chords.

PREQ: MUSI 102 or Instructor's Permission

MUSI 132 – Music Theory II (3 Cr)

Students will be introduced to classical chordal structures and basic part writing and counterpoint. Students will be able to analyze four-part harmony and produce their own.

PREQ: MUSI 132

MUSI 191 – Private Lessons (1-2 Cr)**MUSI 192 – Private Lessons (1-2 Cr)**

Improve your instrument/singing with one-on-one instruction

MUSI 211 – Ancient through Baroque Music History (3 Cr)

Students will study the history of music in the west, starting with the praise worship of Israel, moving through Rome, Greece, the renaissance and ending with the Baroque era. Students will be able to identify the different styling and time frame of renaissance, chant and oratorio.

MUSI 212 – Classical through Impressionism Music History (3 Cr)

Students will study the history of music, from the classical era through the romantic and into the early twentieth century works of Debussy and the impressionists. Students will be able to identify the different styling and time frame of concerto, symphony, lied and other musical forms.

MUSI 221 – Choir (1 Cr)**MUSI 222 – Choir (1 Cr)**

Choir gives students the opportunity to perform in a large vocal ensemble with a variety of repertoire.

MUSI 225 – Worship in Music (1 Cr)**MUSI 226 – Worship in Music (1 Cr)**

Students will be part of a worship team, gaining experience in the various means of leading through service in the area of praise and worship.

MUSI 231 – Music Theory III (3 Cr)

Students will learn more advanced part writing in different modalities with an introduction to seventh chords. Students will be able to analyze classical and romantic music.

MUSI 232 – Music Theory IV (3 Cr)

Students will learn more advanced theory, including Jazz voice leading, modalities, fugues, inventions, etc. Students will be able to analyze impressionistic music and produce basic fugues.

MUSI 251 – Elementary Music (3 Cr)

Students will learn how to design music classes that can engage students of different levels by producing music. When students are done with this class, they will have a curriculum developed by them and their classmates for 1-6th grades. Cross-listed as EDU 317

MUSI 291 – Private Lessons (1-2 Cr)**MUSI 292 – Private Lessons (1-2 Cr)**

Improve your instrument/singing with one-on-one instruction

MUSI 410 – 20th Century Music History, Theory and Philosophy (5 Cr)

In one or two semesters, depending on instructors preference, students will study the unique philosophies, theories and histories that made the 20th century one of the most unique periods of western music.

PREQ: MUSI 212

MUSI 411 – Ancient World Music (3 Cr)

One of the thesis writing classes for education majors with a stream in music, students will

research and write a comprehensive paper on music in an ancient culture.

PREQ: 17 Arts Credits, including MUSI 211, MUSI 212

MUSI 412 – Music of the World (3 Cr)

Students will study the music of different cultures throughout the world. Students will be able to identify the musical styles of different cultures, including Indian, Chinese and African music styles.

Physical Education

PHED 101 – Health and Fitness (2 Cr)

Students will be introduced to general principles in physical health and fitness. Students will be able to design a personal work out and dietary plan.

PHED 181 – Self- Defense I (1 Cr)

PHED 182 – Self- Defense II (1 Cr)

PHED 281 – Principles of Self- Defense (1 Cr)

PHED 282 – Principles of Self- Defense II (1 Cr)

In Self-Defense, students will be taught basic to intermediate techniques for defending themselves in real life situations. Students will be able to demonstrate an understanding of aikido, jiu-jitsu and karate necessary to defend against up to 3 attackers.

PHED 381 – Martial Arts (1 Cr)

PHED 382 –Martial Arts II (1 Cr)

In Martial Arts, students will be taught the forms and theory behind both offensive and defensive hand-to-hand and pre-modern weapons. Students will be able to show knowledge of hand, sword and staff katas and their use in a real life situation.

PHED 481 – Teaching Martial Arts (1 Cr)

Students will learn and practice teaching martial arts to others. Students will be able to understand and teach basic self-defense, falling and throwing techniques, akido and karate.

Philosophy

MATH 101/ PHIL 101 – Logic and Algebra (3 Cr)

Introduction to logical equations and algebraic formula. Students will be able to accurately and consistently form and manipulate equations to solve for unknowns, prove and make statements.

Psychology

PSYCH 200 – Introduction to Biblical Psychology (3 Cr)

Students will be introduced to foundational psychologists and their work in the secular world and will analyze it from a Biblical perspective. Cross-listed as PSYCH 200
PREQ: BIBL 100 and BIBL 200

PSYCH 231 – Family Counseling (3 Cr)

Students will build upon Introduction to Biblical Psychology and study ministry techniques used in church counseling situations. Students will be able to iterate their own philosophy of counseling, as well as identify psychological tools they can use, and identify when it is necessary in a church situation to send a parishioner to a professional counselor.

PREQ: PSYCH 200

Cross-listed: BIBL 292

PSYCH 241 – Child Psychology (3 Cr)

Students will understand theories of intelligence including those in IQ Testing, Gardner, Goleman, Kohlberg, Gilligan and the Bible.

Cross-Listed: EDU 321, PSYCH 241